

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: . Basra

Faculty/Institute: Girls' College of Education

Scientific Department: geography

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor of Geography.

Academic System: annual

Description Preparation Date: ٥/٣/٢٠٢٤

File Completion Date: ٧/٣/٢٠٢٤

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Prof. Dr. Ali Nasser Abdullah

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Description of the academi program

This academic program description provides summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made most of the opportunities available. It is accompanied by a description of each course within the program .

١. Objectives of the academic program

١. ١. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
٢. ٢. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
٣. ٣. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
٤. ٤. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices.
٥. In the fields of education, learning and translation.
٦. ٥. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
٧. ٦. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.
٨. ٧ – Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment

٢. How to deal with cultural differences in greetings. ٢. How to greet the guests and ...

Informing students about the importance of the environment and the problems it suffers from that have led to changes resulting in disruption to the natural ecosystem

٣-Program structure

Credit hours		Name of the course or course	Course or course code	Educational level
	theoretical	Environment and pollution		The fourth stage
٢hours				

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

Transferable general qualifying skills other skills related to portability				Emotional and value goals				Special skill goals				Cognitive goals				Basic or optional	Course Name	Cognitive objectives	Essential or optiona
د٤	د٣	د٢	د١	ج٤	ج٣	ج٢	ج١	ب٤	ب٣	ب٢	ب١	أ٤	أ٣	أ٢	أ١				
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	Basic	Environme nt and pollution		

١. بنية المقرر

Evaluation method	Teaching method	Name of the unit /topic	Required learning outcomes	hours	The week
Weekly, monthly, daily, written exams, and the end-of-year exam	Explaining the scientific material by reading the topics in the mentioned sources. ٢- Conducting daily tests ٣- An attempt to link the topics in a continuous way, not separate, way		The concept of the environment	٢	١
			(natural and artificial environment		٢
			Environment and geography		٣
			Development of ecology		٤
			Ecosystems		٥
			Stages of development of the relationship between natural and human systems		٦
			Components of ecosystems (lithosphere, atmosphere)		٧
			Hydrosphere, biosphere		٨
			Environment and development		٩
			Sustainable development and environmental awareness		١٠
			Environment and environmental		١١
					١٢
					١٣
					١٤
					١٥
					vacation
					١٦
					١٧
	١٨				

			pollution		١٩
					٢٠
			Air pollution, confiscation and agitation		٢١
					٢٢
			Supplement air pollution, confiscation and agitation		٢٣
					٢٤
			Supplement air pollution, confiscation and agitation		٢٥
					٢٦
			Water pollution, confiscation and agitation		٢٧
					٢٨
			Supplement water pollution, confiscation and agitation		٢٩
					٣٠
			oil pollution, confiscation and agitation		
			Supplement soil pollution, confiscation and agitation		
			Noise pollution, confiscation and arousal		
			Supplement noise pollution, confiscation and excitement		
			Plant contamination and agitation		
			Health pollution		

			<p>and sparking Radioactive contamination, confiscation and triggering Complementary radioactive contamination, confiscation and triggering Pollution with heavy metals Effects of heavy metal pollution Environmental problems (drought and desertification) Global Warming Solid, liquid and gaseous waste Resource drain Environmental laws and legislation</p>		
--	--	--	--	--	--

٢. Infrastructure.	
quired textbooks (methodology, if any	١- Required textbooks
١ - Hassan Sayed Ahmed Abu Al-Enein and others, Human Geography and the Environment, Academic Publishing and Distribution House,	٢- ain references (sources

<p>Kuwait, 1st edition, ٢٠٠٦.</p> <p>٢- Raja Wahid Doueidari, The Environment, Its Contemporary Scientific Concept and Its Traditional Intellectual Depth, Dar Al-Fikr for Publishing and Distribution, Damascus, 1st edition, ٢٠٠٤.</p> <p>٣- Hussein Al-Saadi, Environmental Science, Dar Al-Yazouri for Publishing and Distribution, Jordan, Arabic Edition, ٢٠٠٨</p>	
<p>١- The History of the Arab Islamic state in the era of the Message and the Rashidun / Hashem yahya Al-Mallah.</p> <p>٢- The History of the Arab Islamic state in the era of the Message and the Rashidun/Nabih Aqil</p> <p>٣- History of the Arab Islamic state in the Fir'st and Second Abbasid Eras/ Abdul jabbar Nnaji</p>	<p>١- Reccommended books and references for scientific journals Reports</p>
<p>Arab and international academic scientific journal</p>	<p>١) Electronic references Internet sites</p>

<p>٣. Course development plan</p>
<p>. The program can be developed by studying climate change, biodiversity, and investing in alternative energy sources (clean energy) to preserve ecosystems.</p>

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Academic Program Description Form

University name: University of Basra

College/Institute: College of Education for Girls

Scientific Department: Geography Department

Name of the academic or professional program: Bachelor of
Geographic Thought.

Name of final degree: Bachelor of Geography

Academic system: annual

Description preparation date: ٠٣/١٦/٢٠٢٣

Signature: Ph. Dr Ahmad Al Hassan.

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

Date of filling the file: ٠٣/١٤/٢٠٢٤

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of education.

٢. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in geography and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

٣. Program Objectives

- ١. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.**
 - ٢. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.**
 - ٣. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.**
 - ٤. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.**
 - ٥. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.**
 - ٦. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.**
- Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment**

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

ο. Other external influences

Is there a sponsor for the program?

ς. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	9.	9.		A course
College Requirements	yes			
Department Requirements	yes			
Summer Training	NO			
Other				

* This can include notes whether the course is basic or optional.

ϗ. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023-2024 /Fourth phase		Geographic thought		
			yes	

λ. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Informing students about the importance of geographical thought
Skills	
Learning Outcomes 2	Expanding the reading skill of geographical thought
Learning Outcomes 3	Developing students' abilities to share ideas
Ethics	
Learning Outcomes 4	Developing students' abilities to criticize geographical thought
Learning Outcomes 5	Building a student capable of understanding ideas

٩. Teaching and Learning Strategies

- ١- Explaining the scientific material by reading the subject of geographical thought and giving the most important critical readings in this regard.
- ٢- Write a review paper for each stage of geographical thought that summarizes the most important ideas presented during the lectures
- ٣- Linking well-known critical ideas with students' critical opinions

١٠. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	geography	weather			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

Geographic thought books and the Internet

١٤. Program Development Plan

A comparative study between civilizations in thought and work on comparing Arab geographical thought and others

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴
2023-2024		weather and climate	Basic	<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

١. Course Name:					
weather and climate					
٢. Course Code:					
٣. Semester / Year:					
year					
٤. Description Preparation Date:					
١٤/٢/٢٠٢٠٤					
٥. Available Attendance Forms:					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٩٠ year ٣ weekly					
٧. Course administrator's name (mention all, if more than one name)					
Name: AhmadAlhasaan Email: ahmed.mohemed@uobasrah.edu.iq					
٨. Course Objectives					
Course Objectives		Knowledge of weather and climate elements			
٢- - Its geographical distribution		<ul style="list-style-type: none"> • • • 			
٩. Teaching and Learning Strategies					
Strategy		<p>١- Educational strategy, collaborative concept planning.</p> <p>٢- Brainstorming education strategy.</p> <p>٣- Education Strategy Notes Series</p>			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	٣	Providing students with the skill of		١- Explanatio of t	Weekl month daily, writte
2					
3				scientific	

4		analyzing		material	exams
5		weather and		٢- Write	and t
6		climate		ritual	end-of
7		elements.		element	year
8		٢-Informing		review	exam.
9		students abo		paper	
10		the importan		٣- Linki	
11		of weather		weather	
12		elements		elements	
13		andmodern		and th	
14		climate studi		geographi	
15				distributio	
عطلة					
16					
17					
18					
19					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					

30

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles of weather and climate science
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Meteorology, Dr. Ibrahim Sharif, Baghdad, ١٩٩٠
Electronic References, Websites	https://worldweather.wmo.int/

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Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... Basra.....

Faculty/Institute: .. College of Education for Human Sciences.....

Scientific Department: .. Geography

Academic or Professional Program Name: Bachelor's.....

Final Certificate Name: Bachelor's degree in Geography.....

Academic System: ... annual.....

Description Preparation Date: ٩/٣/٢٠٢٤

File Completion Date: ٢٠٢٤/٣/٩

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Following successful scientific methods and means in teaching and creating knowledge of the basic principles of geography and their application and the principles of education in a way that achieves scientific and educational benefit in order to advance society and consolidate the theoretical and applied aspects in a way that raises the advancement of society.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

- 1- Introducing students to the various geographical regions in the continents of Asia and Europe
- 2- Introducing students to the natural characteristics of the two continents
- 3- Introducing students to the characteristics of the population and their economic activities

4. Program Accreditation

nothing

5. Other external influences

nothing

٦. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٤-٢٠٢٣	Geographic information systems	٢		١

٨. Expected learning outcomes of the program	
Knowledge	
١- Learning about the nature of the peoples of the world	
٢- For the student to become familiar with the economic wealth in Europe and Asia	
٣- Knowing the cultural development of peoples and countries	
Skills	
١- To master the skill of learning and research	

٢ – To link natural and human characteristics in the diversity and distribution of geographical phenomena	
Ethics	
Developing students' abilities to share ideas	
Providing appropriate opportunities for students to engage in extracurricular activities that enhance their knowledge of the world's continents	

٩. Teaching and Learning Strategies
<p>١– An interactive lecture conducted by explaining the scientific material and training students to develop and develop concepts</p> <p>٢– Achieving a high level of mental awareness of the problems discussed during the lecture</p> <p>٣– Asking innovative questions that encourage students to analyze and conclude</p>

١٠. Evaluation methods
Weekly, monthly, daily exams and the end of the year exam.

١١. Faculty			
Faculty Members			
Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff

					Staff	Lecturer
Assistant Teacher	Natural geography	Modern maps and geographic techniques			yes	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

Textbook: Muhammad Al-Khuzami Aziz (٢٠٠٤): Geographic Information Systems: Basics and Applications for Geographers, Alexandria Knowledge Establishment, available in the student library.

General Administration of Curriculum Design in Saudi Arabia (٢٠٠٦): Geographic Information Systems, Administration website.

Abdullah Muhammad Al-Qarni (٢٠٠٧): Introduction to Geographic Information Systems, Riyadh.

Khalaf Al-Dulaimi (٢٠٠٦): Geographic Information Systems – Foundations and

Applications, Dar Safaa for Publishing and Distribution, Amman, Jordan.

Najib Al-Zaidi (٢٠٠٧): Geographic Information Systems, Dar Al-Yazouri for Publishing and Distribution, Amman, Jordan.

Muhammad Ibrahim Sharaf (٢٠٠٨): Geographic Information Systems: Foundations and Applications, University Knowledge House in Alexandria, Egypt.

Fathi Abu Radi (٢٠٠٦): Geographic Information Systems Technology: Part One, Principles and Theoretical Foundations, University Knowledge House in Alexandria, Egypt.

١٤. Program Development Plan

– Three times the absence of a first warning, and six times the absence of a second warning

– More than six absences, deprivation of the exam.

Every time you are late for a lecture without an excuse, it will be counted as half an absence. The absence will be taken only ٥ minutes after the start of the lecture.

– The degree of attendance and absence is evaluated based on the number of absences and the number of tardies. A full mark will be deducted for each absence.

Mobile devices must be turned off during the lecture, and a full score will be deducted if the mobile phone rings during the lecture.

– It is not preferable to talk sideways during the explanation, but rather to respect the lecture as a sacred place.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴
2023-2024		Social geography	Basic	----					---						----

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

١. Course Name:					
Geographic statistics					
٢. Course Code:					
٣. Semester / Year:					
Basic					
٤. Description Preparation Date:					
9/ 3/ 2024					
٥. Available Attendance Forms:					
My presence only					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٩٦ hours annually. ٢ hours per week					
٧. Course administrator's name (mention all, if more than one name)					
A.M.D. Muhammad Attikh Mahood mohammedmahood@uobasrah.edu.iq					
٨. Course Objectives					
١- Learning about the nature of the peoples of world ٢- For the student to become familiar with economic wealth in Europe and Asia ٣- Knowing the cultural development of peoples and countries		<ul style="list-style-type: none"> • • • 			
٩. Teaching and Learning Strategies					
Strategy		١- Educational strategy, collaborative concept planning. ٢- Brainstorming education strategy. ٣- Education Strategy Notes Series			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hours		Introduction to concept development geographic		
2					
3					
4					

5			information system		
6			1. The origins a		
7			development		
8			geographic		
9			information system		
10			2. Geography a		
11			geographic		
12			information system		
13			3. The emergence		
14			current geograp		
15			information syste		
Holiday			programs.		
17			4. Concepts		
18			geographic		
19			information system		
19			Geographic		
20			information syste		
21			theories and th		
22			construction model		
23			1. Applicat		
24			systems (the conc		
25			of class, subj		
26			layers, class conte		
27			the idea of spa		
28			representation.		
29			2. Geograp		
30			(spatial) data		
			3. Metadata Tahra		
			4. Mod		
			classification		
			Earth's surf		
			phenomena throu		
			geographic		
			information system		
			5. Spa		
			representation		
			models in geograp		
			information syste		
			and their theories.		
			Chapter Thr		
			Collecting		
			information a		
			identifying its sour		
			in geograp		
			information system		
			Chapter Fi		
			Managing a		
			processing databa		
			in geograp		
			information system		

١١. Course Evaluation	
Distribution is as follows: ٢٥ marks for monthly and daily exams for the first semester. ٢٥ marks for monthly and daily exams for the second semester. ٥٠ marks for final exams	
١٢. Learning and Teaching Resources	
<p>Textbook: Muhammad Al-Khuzami Aziz (٢٠٠٤): Geographic Information Systems: Basics and Applications for Geographers, Alexandria Knowledge Establishment, available in student library.</p> <p>General Administration of Curriculum Design Saudi Arabia (٢٠٠٦): Geographic Information Systems, Administration website.</p> <p>Abdullah Muhammad Al-Qarni (٢٠٠٤): Introduction to Geographic Information Systems, Riyadh.</p> <p>Khalaf Al-Dulaimi (٢٠٠٦): Geographic Information Systems – Foundations and Applications, Dar Safaa for Publishing and Distribution, Amman, Jordan.</p> <p>Najib Al-Zaidi (٢٠٠٧): Geographic Information Systems, Dar Al-Yazouri for Publishing and Distribution, Amman, Jordan.</p>	Main references (sources)
<p>Muhammad Ibrahim Sharaf (٢٠٠٨): Geographic Information Systems: Foundations and Applications, University Knowledge House Alexandria, Egypt.</p> <p>Fathi Abu Radi (٢٠٠٦): Geographic Information Systems Technology: Part One, Principles and Theoretical Foundations, University Knowledge House in Alexandria, Egypt.</p>	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Introduction:

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The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Basra University .

Faculty/Institute: . Education for girls.....

Scientific Department: Geography.

Academic or Professional Program Name: . Bachelor's degree in
Geography.....

Final Certificate Name: Ph.D. Geography.....

Academic System: ...annual.....

Description Preparation Date: ٢٠٢٣/٣/١٠ .

File Completion Date: ٢٠٢٤/٣/٤

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

The College of women seeks to be one of the leading higher education institutions at the University of Basrah in the field of modern education and scientific research through its scientific, research, and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving the community in the fields of learning and teaching

٢. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

٣. Program Objectives

١. Embodying the vision, mission, and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
٢. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
٣. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
٤. The college seeks to conclude scientific and cultural cooperation agreements

with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning, and translation.

ο. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment, and work to serve the nation.

ϛ. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature, and translation.

Focusing on the educational and moral aspects of the student and instilling a spirit of dedication, tolerance, and commitment.

ξ. Program Accreditation

Nothing

ο. Other external influences

Nothing

ϛ. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	ϛ.	ϛ.		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	No thing			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣-٢٠٢٤ / Fourth		Geography of Iraq	theoretical	practical

٨. Expected learning outcomes of the program

Knowledge	
A regional study of the natural geography of Iraq, represented by the study of the geographical and astronomical location, climate elements, water resources and others, and the human aspect, represented by the human aspect, includes the study of population, industry, transportation, trade, etc.	
Skills	
Developing actual skills and abilities in developing the individual himself	
Ethics	
Developing the ability to transfer knowledge to others, especially students, in a way that serves the upbringing of the generation in an honest manner that enables it to exercise its natural role in the future.	
Providing students with basic skills that enable them to deal	

with the learner more effectively

٩. Teaching and Learning Strategies

١ – Identify the concept of the geographical and astronomical location of Iraq

٢– Identify the elements and phenomena of weather and climate and the circumstances of their formation.

٣– Water resources in Iraq.

٤– Study the population and its geographical distribution.

Study of agriculture, industry, transportation and trade

١٠. Evaluation methods

١–Oral exam

٢–The written test

٣– Surprise test (coz)

٤– Submit reports

٥– Monthly exams and homework

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor Maha Shaker Jabr	Human geography	Transportation geography			Staff	

Professional Development

Mentoring new faculty members

Professional development of faculty members

١٢. Acceptance Criterion

١٣. The most important sources of information about the program

١- Geography of Iraq, Abdullah Salem Al-Maliki, ٢٠١٥

٢- Geography of Iraq, a regional study with a contemporary perspective, Abdul Zahra Ali Al-Janabi, ٢٠١٠

٣- Iraq's natural, demographic and economic geography, Falah Jamal Marouf and others, ٢٠١٦

١٤. Program Development Plan

The study of Iraq is a natural regional study, represented by the study of the geographical and astronomical location, climate elements, water resources, etc., and the human aspect is represented, while the human aspect includes the study of population, industry, transportation, trade, etc.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴
2023-2024		Social geography	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

١. Course Name: Geography of Iraq	
٢. Course Code:	
٣. Semester / Year: Annual	
٤. Description Preparation Date: ٢٠٢٣/٠٣/٠٤	
٥. Available Attendance Forms:	
Presence only	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٩٦ hours annually. ٦ hours a week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Maha Shaker Jaber Email: maha.jaber@uobasrah.edu.iq	
٨. Course Objectives	
١ Performance skills by involving student in the lesson ٢ - Social skills by opening a group dialogue between students. ٣- Application of the lesson by student ٤ - Self-evaluation processes for student ٥- To become familiar with the concepts of teaching methods and strategies	<ul style="list-style-type: none"> • • •
٩. Teaching and Learning Strategies	
Strategy	١- Educational strategy, collaborative concept planning. ٢- Brainstorming education strategy. ٣- Education Strategy Notes Series

١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	٣ hours	١- The			
2	٣ hours	importance of			
3	٣ hours	the			
4	٣ hours	geographical			
5	٣ hours	and			
6	٣ hours	astronomical			
7	٣ hours	location			
8	٣ hours	Iraq			
9	٣ hours	٢-Surface			
10	٣ hours	characteristics			
11	٣ hours	of			
12	٣ hours	Iraq			
13	٣ hours	٣-			
14	٣ hours	Characteristics			
15	٣ hours	of Ira			
Holiday		climate			
16	٣ hours	٤- Factors			
17	٣ hours	affecting			
18	٣ hours	climate			
19	٣ hours	٥- Clima			
19	٣ hours	regions			
20	٣ hours	٦- Soil			
21	٣ hours	characteristics			
22	٣ hours	٧- Natu			
23	٣ hours	vegetation			
24	٣ hours				
25	٣ hours	٨- Water			
26	٣ hours	resources			
27	٣ hours	٩- Tigris Riv			
28	٣ hours	١٠- Euphrate			
29	٣ hours	River			
30	٣ hours	١١- Shatt Arab and the waters lakes and marshes			

	<p>١٢- The phenomenon of desertification</p> <p>Geographic factors causing desertification</p> <p>١٣- Spatial distribution of some manifestations of desertification and ways to reduce desertification</p> <p>١٤- The population of Iraq</p> <p>١٥- Population growth and population composition</p> <p>Urban growth</p> <p>١٦- Agricultural activity is the most important agricultural crops</p> <p>١٧- Livestock</p> <p>١٨- Mineral wealth</p> <p>١٩- Oil</p> <p>٢٠- Natural gas, phosphorus and sulfur</p> <p>٢١- Industry</p> <p>The components</p>			
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		of industry Iraq ٢٢-Transport and trade ٢٣-Tourism			
--	--	--	--	--	--

١١. Course Evaluation

Distribution is as follows: ٢٠ marks for monthly and daily exams for the first semester. ٢٠ marks for monthly and daily exams for the second semester. ٥٠ marks for final exams

١٢. Learning and Teaching Resources

Required textbooks (curriculum books, if any)	Geography of Iraq, Abdullah Salem Al-Maliki, ٢٠١٥ others,
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Geography of Iraq, a regional study with a contemporary perspective, Abdul Zahra Ali Al-Janabi, ٢٠١٠ The natural, demographic, and economic geography of Iraq, Falah Jamal Maarouf
Electronic References, Websites	https://www.google.com/search?q=%D9%83%D8%AA%D8%A8+%D9%81%D9%8A+%D8%A7%D9%84%D8%AC%D8%BA%D8%B1%D8%A7%D9%81%D9%8A%D8%A9+%D8%A7%D9%84%D8%A7%D8%AC%D8%AA%D9%85%D8%A7%D8%B9%D9%8A%D8%A9&ie=UTF-8&oe=UTF-8&hl=ar-us&client=safari

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
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Academic Program and Course Description Guide

2024

Introduction:

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Concepts and terminology:

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

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Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ...Basra.....

Faculty/Institute: ... Education for woman.....

Scientific Department: Geography.....

Academic or Professional Program Name: Bachelor's degree in
Geography.....

Final Certificate Name: ... Bachelor's degree in Geography.....

Academic System:annual – yearly.....

Description Preparation Date: 4/3/2024

File Completion Date: 4/3/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Education for woman seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of human and educational sciences and teaching.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in the field of human and educational sciences and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

1. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring knowledge and skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges

to achieve best practices in the fields of education and learning.

5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of educational and human sciences.

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

no thing

5. Other external influences

Is there a sponsor for the program?

no thing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	60	60		Basic course
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	–			
Other	–			

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023–2024 / Fourth		political geography	theoretical	practical
			2	–

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Enabling the student to gain an understanding of the nature of the science of political geography and its main research methods, and for the student to become familiar with the elements of evaluating the political weight of the natural, demographic and economic state. The student will be familiar with applied models for geopolitical problems, such as problems of borders and territorial waters
Skills	
Learning Outcomes 2	<ul style="list-style-type: none"> – The student must be familiar with writing geopolitical scientific research and its main research methods. The student must be familiar with the concept of political geography and geopolitics, and the differences between them. – The student must be familiar with the concept of the state and its main elements.
Learning Outcomes 3	Geography teacher - A researcher specializing in political geography
Ethics	
Learning Outcomes 4	Developing students' abilities to share ideas and freedom of opinion
Learning Outcomes 5	Expressing one's thoughts and feelings regarding life matters, including scientific material in political geography

9. Teaching and Learning Strategies

- 1– In-person lectures
2. Multimedia
- 3– Discussion and dialogue

4. Illustrations (Power Point)

5- Homework

10. Evaluation methods

1. Daily oral questions
2. Reports
- 3- Homework assignments
4. Quarterly exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor Dr	geography	Political geography			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central

admission or others)

13. The most important sources of information about the program

1- Adnan Abdullah Hamadi Al-Jumaili, Political Geography and Geopolitics with Some Applications, first edition, Zaki Printing Library, 2021.

2- Muhammad Azhar Al-Sammak, Political Geography from a Twenty-First Century Perspective: Between Theory and Practice, Fourth Edition, Al-Yazouri Scientific House, Jordan, 2013.

3- Sayah Mahmoud Muhammad, Nafi Nasser Al-Qassab, Abdul Jalil Abdul Wahid Imran, Political Geography, first edition, Dar Al-Kutub for Printing and Publishing, University of Mosul, 1986.

4- Siri Fares Al-Hiti, Political Geography with Prospective Geopolitical Applications on the Arab World, first edition, United New Book House, 2000.

14. Program Development Plan

-The concept of human security and its main types, cybersecurity and its risks to Iraqi national security.

- Geopolitics and sustainable development, and the role of geopolitics in achieving sustainable development

- Geopolitics and applications of artificial intelligence.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		Political geography	Basic				X				X				X

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Political geography	
2. Course Code:	
3. Semester / Year:	
yearly	
4. Description Preparation Date:	
4/ 03/ 2024	
5. Available Attendance Forms:	
My presence only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours per year - 2 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof.Dr. Fahad Mizban Khazar Email: fahad.khazar@uobasrah.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> – Introducing political geography and the stages of its development. <ul style="list-style-type: none"> – Study the differences between political geography and geopolitics. – Studying the natural and human geographic components of the state and their impact on the policy of building power. – Studying political borders, their concept, types, and the political problems arising from them. <ul style="list-style-type: none"> – Study of strategic theories related to the state. – ntroducing the geography of elections and the new international order. – Introduction to cybersecurity and human security
9. Teaching and Learning Strategies	
Strategy	1. In-person lectures.

2. Assembly discussion.
3. Multiple educational media.
4. Question method
5. Illustrations (Power Point)
6. Teaching strategy brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours	- The student must be knowledgeable	Political geography	1- Explanation of the scientific material 2- Eliciting questions about the material and asking them during lectures 3- Motivating students to participate actively in the lecture 4- Using illustrations and maps	Weekly, monthly, daily, written exams, and the end-of-year exam.
2	2	By writing scientific research			
3	2	Political geographer			
4	2	And the main research methods			
5	2	in it ..			
6	2	- The student must be knowledgeable			
7	2	In the sense of the state			
8	2	And its main elements			
9	2	- That the student gets to know			
10	2	The concept of power and its types			
11	2	Hard and soft main			
12	2	Smart and dynamic and its applications in geopolitics and geography			
13	2	Political			
14	2	- To get to know the student			
15	2	On the elements of evaluation			
16	2	The political weight of the state			
17	2	Natural, demographic and economic			
18	2	- The ability to deduce			
19	2	Results and developing proposals that serve the community.			
20	2				
21	2				
22	2				
23	2				
24	2				
25	2				
26	2				
27	2				
28	2				
29	2				
30	2				

11. Course Evaluation					
Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)		Sabah Mahmoud Muhammad, Nafi Nasser Al-Qassab, Abdul Jalil Abdul Wahid Imran, Political Geography, first edition, without year of publication.			
Main references (sources)		<ul style="list-style-type: none"> - Siri Fares Al-Hiti, Political Geography with Prospective Geopolitical Applications on the Arab World, first edition, United New Book House, 2000. - Muhammad Azhar Al-Sammak, Political Geography from a Twenty-First Century Perspective between Methodology and Application, Dar Al-Yazouri, no year of publication. 			
Recommended books and references (scientific journals, reports...)		-			
Electronic References, Websites		-			

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Scientific Supervision and Scientific Evaluation Apparatus
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Academic Program Description Form

University Name: Basra

Faculty/Institute: College of Education for Girls.

Scientific Department: Psychological and educational sciences

Academic or Professional Program Name: Educational psychology

Final Certificate Name: Psychological and educational sciences

Academic System: annual

Description Preparation Date: ٣/٣/٢٠٢٤

File Completion Date: ٣/٣/٢٠٢٤

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

Program vision is written here as stated in the university's catalogue and website.

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦.	٦.		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	No thing			

Other				
--------------	--	--	--	--

* This can include notes whether the course is basic or optional.

٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣/٢٠٢٤		Educational psychology	theoretical	

٨. Expected learning outcomes of the program	
Knowledge	
Informing students about the importance of educational psychology and the topics it covers	
Skills	
Expanding the skill of analyzing theories of educational psychology	
Ethics	
Developing students' abilities to share ideas about schools of educational psychology	
Expressing one's thoughts and feelings regarding life matters, including matter Scientific education in educational psychology	

٩. Teaching and Learning Strategies
١- Explaining the scientific material by clarifying the concepts and theories

related to educational psychology

٢- Writing the most important ideas and concepts presented during the lectures

٣- Linking the topics raised in the previous lecture with the current lecture

١٠. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Educational and psychological sciences	Educational psychology			Angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

Al-Atoum Adnan Youssef and others (٢٠٠٥) Educational Psychology Theory and Application, Amman, Dar Al-Masirah Publishing House Distribution and printing.

٢- Adas Abdul Rahman and Qatami Youssef (٢٠٠٣) Educational Psychology, Amman, Dar Al Fikr.

١٤. Program Development Plan

١-A comparative study between theories of educational psychology and theories of psychology in general.

٢-Work on applying theories of educational psychology in educational situations

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴
2024/2023		Practical education	Basic	---					----					---	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

١. Course Name:					
Educational psychology					
٢. Course Code:					
٣. Semester / Year:					
Annual					
٤. Description Preparation Date: ٢٠٢٤/٣/٣					
٥. Available Attendance Forms:					
My presence only					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٦٠ hours annually. ٢ hours a week					
٧. Course administrator's name (mention all, if more than one name)					
Name: sarah jabbar salman Email: sara.jabbar@uobasrah.edu.iq					
٨. Course Objectives					
١- Providing students with the skill of applying theories of Educational psychology.		•		
٢- Expanding students' skill in applying Theories of educational psychology in rooms Safiya.		•		
٣ - Clarifying the most important modern ideas and opinions in Educational psychology and its topics		•		
٩. Teaching and Learning Strategies					
Strategy	١-Explaining scientific material by clarifying the concepts and theories related to science Educational psychology ٢-Writing the most important ideas and concepts presented during the lectures ٣- Linking the topics raised in the previous lecture with the current lecture				
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

١	٢ hour	١-Acquisition	Educational psychology	١-Explanation of the article Scientific knowledge from] Lal put forward Ala Thoughts and opinions using road Discussion or else Interrogation ٢-Writing the most important A For ideas that Asked during Lectures ٣-link Lecture with Lectures Previous on road style nutrition The return.	Piuhy
٢	٢ hour	Students are a s			
٣	٢ hour	analysis Scienc			
٤	٢ hour	theories s			
٥	٢ hour	Educational A			
٦	٢ hour	analyze it .			
٧	٢ hour	٢-Informing Studen			
٨	٢ hour	about The importan			
٩	٢ hour	of science s			
١٠	٢ hour	Educational A			
١١	٢ hour	Topics And scho			
١٢	٢ hour	which he addresses			
١٣	٢ hour				
١٤	٢ hour				
١٥	٢ hour				
١٦	٢ hour				
١٧	٢ hour				
١٨	٢ hour				
١٩	٢ hour				
٢٠	٢ hour				
٢١	٢ hour				
٢٢	٢ hour				
٢٣	٢ hour				
٢٤	٢ hour				
٢٥	٢ hour				
٢٦	٢ hour				
٢٧	٢ hour				
٢٨	٢ hour				
٢٩	٢ hour				
٣٠	٢ hour				

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

٨

١٢. Learning and Teaching Resources

١- Al-Atoum Adnan Youssef and others (٢٠٠٥) Educational Psychology Theory and Application, Amman, Dar

Al-Masirah Publishing House

Distribution and printing.

٢- Adas Abdul Rahman and Qatami

Youssef (٢٠٠٣) Educational

Psychology, Amman, Dar Al Fikr.

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..Al- basrah.....

Faculty/Institute: Education for girls.....

Scientific Department: Geography.....

Academic or Professional Program Name: Bachelor's degree in Geography.....

Final Certificate Name: . Bachelor's degree in Geography.....

Academic System: annual

Description Preparation Date: ٥/١٠/٢٠٢٣

File Completion Date: ٥ /٣/٢٠٢٤

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education

٢. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in geography and its sciences and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

٣. Program Objectives

١. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
٢. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
٣. Spreading the culture of human diversity in society, transferring geographic knowledge and skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
٤. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
٥. Focus on the educational and moral aspect of the student and instill a spirit of dedication, tolerance and commitment.
٦. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of geography.

٤. Program Accreditation

٥. Other external influences

--

٦. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	١			Basic course
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣-٢٠٢٤ / Second,		, Planning and Development	theoretical	practical

٨. Expected learning outcomes of the program	
Knowledge	
Informing students about the importance of planning in the present era, such as planning for various economic services and projects	
Skills	
Expanding the sound planning skill of individuals and institution	

Ethics	
Developing students' abilities to share ideas	
Expressing one's thoughts and feelings	

٩. Teaching and Learning Strategies

Explaining the scientific material by knowing the foundations, conditions, and importance of planning and developing state institutions in general by relying on planning.

٢- Study planned models and projects to identify aspects of planning and their positive and negative aspects

١٠. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
teacher	Geography	urban planning				

Professional Development

Mentoring new faculty members

Follow up on new developments in the planning and development process

Professional development of faculty members

Participation in internal and external conferences and workshops related to planning

١٢. Acceptance Criterion

١٣. The most important sources of information about the program

١. Program Dev- Book of Planning and Development from a Geographic Perspective – Dr. Fouad Bin Ghadhban – ٢٠٢٠
٢. ٢-Urban Planning Foundations and Concepts Book – Dr. Khalaf Hussein Ali – ٢٠٠٢
٣. ٣- Regional planning and its geographical dimensions – Dr. Muhammad Khamis Alzouka – ١٩٩١
٤. ٤- Development Geography Book – Concepts – Theories – Application – Dr. Muhammad Dalaf Ahmed – Fawaz Ahmed Al-Mousa – ٢٠٠٩ elopment Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴
2023-2024 is		Planning and development	essential												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

١. Course Name:					
Planning and development					
٢. Course Code:					
٣. Semester / Year:					
٢٠٢٣ –٢٠٢٤					
٤. Description Preparation Date:					
٥/٣/٢٠٢٤					
٥. Available Attendance Forms:					
My presence only					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٢ hours a week					
٧. Course administrator's name (mention all, if more than one name)					
Name: Name: Dr. Ahmed Siraj Jaber Al-Asadi Email:ahmed seraj @uobasrah.edu.iq					
٨. Course Objectives					
١- Providing students with the skill of applying planning in their daily lives and understanding governmental and institutional planning		<ul style="list-style-type: none"> • • • 			
٢- Informing students about the methods bypassing and their diversity according the type of institutions that carry out them					
٩. Teaching and Learning Strategies					
Strategy	Education strategy collaborative concept planning. ٢- Brainstorming education strategy. ٣- Education Strategy Notes Series				
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or	Learning method	Evaluation

			subject name		method
1	٢ hours	Providing students with skills and knowledge Principles planning and stages	Planning and development	Explaining the scientific material through social local and global experiences in planning and development	
2	٢ hours				
3	٢ hours				
4	٢ hours				
5	٢ hours				
6	٢ hours				
7	٢ hours				
8	٢ hours				
9	٢ hours				
10	٢ hours				
11	٢ hours				
12	٢ hours				
13	٢ hours				
14	٢ hours				
15	٢ hours				
عطلة	٢ hours				
16	٢ hours				
17	٢ hours				
18	٢ hours				
19	٢ hours				
19	٢ hours				
20	٢ hours				
21	٢ hours				
22	٢ hours				
23	٢ hours				
24	٢ hours				
25	٢ hours				
26	٢ hours				
27	٢ hours				
28	٢ hours				
29	٢ hours				
١١. Course Evaluation					
Distribution is as follows: ٢٠ marks for monthly and daily exams for the first semester. ٢٠ marks for monthly and daily exams for the second semester. ٥٠ marks for final exams					
١٢. Learning and Teaching Resources					

Required textbooks (curricular books, if any)	
<p>– Book of Planning and Development from a Geographic Perspective – Dr. Fouad Bin Ghadhban – ٢٠٢٠</p> <p>٢–Urban Planning Foundations and Concepts Book – Dr. Khalaf Hussein Ali – ٢٠٠٢</p> <p>٣– Regional planning and its geographical dimensions – Dr. Muhammad Khamis Alzouka – ١٩٩١</p> <p>٤– Development Geography Book – Concepts Theories – Application – Dr. Muhammad D. Ahmed – Fawaz Ahmed Al-Mousa – ٢٠٠٩</p>	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

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Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: .AlBasrah

Faculty/Institute: College of Education for Women

Scientific Department: Department of Geography

Academic or Professional Program Name: Bachelor's

Final Certificate Name: Bachelor's degree in Geography

Academic System: annual

Description Preparation Date: 2024/10/5

File Completion Date: 4/3/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of learning and teaching living languages .

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in the field of seas and oceans and develop the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

1. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.
5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

Paying attention to intellectual and cultural construction through openness to and contribution to addressing the problems facing students in learning the subject of seas and oceans and directing them with correct professional guidance.

6. Focus on the educational and moral aspect of the student and instill a spirit of dedication, tolerance and commitment.

4. Program Accreditation

?

5. Other external influences

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	60	60		
College Requirements	yes			
Department Requirements	Yes			
Summer Training	/			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023-2024 Fourth		Seas and Oceans	theoretical	practical

8. Expected learning outcomes of the program

Knowledge

- 1- Paying attention to studies that include problems of the seas and oceans.
- 2- Enabling students to be able to link cause and effect.
- 3- Enabling students to conduct research in the field of seas and oceans.
- 4- Introducing students to ways to treat coasts and deltas in Iraq and the world.

Skills

- 2- Contributing to addressing the problems facing students in learning the subject of seas and oceans and providing them with the correct professional guidance.
- 3- Practice using the international information network to access the required references and information.
4. The ability to deal with library catalogs and bibliographic indexes to obtain the required references and sources.

Ethics

- Developing students' abilities to share ideas

9. Teaching and Learning Strategies

Develop consistent and coherent teaching curricula that rely on understanding

facts and the scientific method.

2- Sending students to secondary schools for the purpose of scientific training.

10. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	Geographic Literature	Environmental pollution				

Professional Development

Mentoring new faculty members

Professional development of faculty members

12. Acceptance Criterion

13. The most important sources of information about the program

A- Recommended books and references (scientific journals, reports,...)

1- International scientific websites such as Research Gate for the possibility of downloading solid international scientific research on the subject of seas and oceans.

B-

T- Electronic references, Internet sites...

Google scholar

For the ability to download solid international scientific research on the subject of seas and oceans

14. Program Development Plan

Introducing modern foreign sources, accessing the latest global scientific results, and keeping pace with the scientific development taking place in the world and the most prominent incidents that appear at the bottom of the seas and oceans that have not previously been addressed, such as the tsunamis.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		Geography of seas and oceans	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Geography of seas and oceans	
2. Course Code:	
3. Semester / Year:	
Annual	
4. Description Preparation Date:	
2024/10/5	
5. Available Attendance Forms:	
My presence only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours annually. 2 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: SUHA WALEED MUSTAFA Email: Suha.mustafa@uobasrah.edu.iq	
8. Course Objectives	
1- Enabling students to apply in middle and second schools to qualify them for the teaching profession	•
2- Training students to use modern teaching methods and methods in the subject of seas and oceans.	•
3- Assigning students to conduct research related sailing and oceans	•
9. Teaching and Learning Strategies	
1. Using the brainstorming method to develop skills.	
2. Using group thinking to produce correct information.	
3. The students prepare the lecture and present to their colleagues, then open the floor for discussion.	
4. Assigning the student to use the information network in a positive way that benefits it, and training the student on the correct use of references.	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2		<p>The concept of geography of seas and oceans</p> <p>Theories of the origin of seas and oceans</p> <p>The theory of the lunar displacement - the theory of the shift of the continents</p> <p>Classification of seas and oceans based on salinity</p> <p>Classification of seas and oceans based on geographical location</p> <p>The importance and species of modern seas</p> <p>The importance of seas and oceans is the extent of their water cover</p> <p>Characteristics nature / temperature / density / color /</p> <p>Chemical properties / water / seas / oceans</p> <p>The importance of seas and oceans in the movement of human lineage transmission</p> <p>Ocean waves/currents</p> <p>Coasts / Coast classification</p> <p>Positive topographic phenomena at the bottom of seas and oceans</p> <p>Negative terrain phenomena of sea and ocean floors</p> <p>Coastal geomorphological</p>	<p>Establish consistent and coherent teaching curricula that rely on understanding facts and the scientific method</p>	<p>Weekly, monthly, daily, written exams, and the end-of-year exam.</p>

11. Course Evaluation

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester.
50 marks for final exams

12. Learning and Teaching Resources

Required prescribed books	1- Mahdi Al-Sahhaf. seas and oceans 2- Gouda Hassanein Gouda - Seas and Oceans
Main references (sources)	All sources related to the seas and oceans and foreign research in this field
Recommended books and references (Scientific journals, reports, ...)	International scientific websites such as Research Gate provide the ability to download solid international scientific research on the subject of seas and oceans Google scholar
Electronic references, websites...	For the ability to download solid international scientific research on the subject of seas and oceans

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Introduction:

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Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... Basra.....

Faculty/Institute: .. College of Education for Human Sciences.....

Scientific Department: .. Geography

Academic or Professional Program Name: Bachelor's.....

Final Certificate Name: Bachelor's degree in Geography.....

Academic System: ... annual.....

Description Preparation Date: ١٠/٣/٢٠٢٤

File Completion Date: ٢٠٢٤/٣/١٠

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Following successful scientific methods and means in teaching and creating knowledge of the basic principles of geography and their application and the principles of education in a way that achieves scientific and educational benefit in order to advance society and consolidate the theoretical and applied aspects in a way that raises the advancement of society.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

- 1- Introducing students to the various geographical regions in the continents of Asia and Europe
- 2- Introducing students to the natural characteristics of the two continents
- 3- Introducing students to the characteristics of the population and their economic activities

4. Program Accreditation

nothing

5. Other external influences

nothing

٦. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦.	٦.		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٤-٢٠٢٣		Social geography	theoretical	

٨. Expected learning outcomes of the program	
Knowledge	
١- Learning about the nature of the peoples of the world	
٢- For the student to become familiar with the economic wealth in Europe and Asia	
٣- Knowing the cultural development of peoples and countries	
Skills	
١- To master the skill of learning and research	
٢ - To link natural and human characteristics in the diversity	

and distribution of geographical phenomena	
Ethics	
Developing students' abilities to share ideas	
Providing appropriate opportunities for students to engage in extracurricular activities that enhance their knowledge of the world's continents	

٩. Teaching and Learning Strategies
<p>١- An interactive lecture conducted by explaining the scientific material and training students to develop and develop concepts</p> <p>٢- Achieving a high level of mental awareness of the problems discussed during the lecture</p> <p>٣- Asking innovative questions that encourage students to analyze and conclude</p>

١٠. Evaluation methods
Weekly, monthly, daily exams and the end of the year exam.

١١. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
				Staff	Lecturer

Assistant Teacher	Human geography Geography	Social geography			yes	
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Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

The Geography of Eurasia: A Study in General and Regional Geography, Hashim Khudair al-Janabi, University of Mosul, ١٩٨٧.

١٤. Program Development Plan

Add new population updates regarding studying the human aspect of the tow continents

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴
2023-2024		Social geography	Basic	----					---						----

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

١. Course Name:					
Geography of Eurasia					
٢. Course Code:					
٣. Semester / Year:					
Basic					
٤. Description Preparation Date:					
11/ 3/ 2024					
٥. Available Attendance Forms:					
My presence only					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٩٦ hours annually. ٢ hours per week					
٧. Course administrator's name (mention all, if more than one name)					
Name: M..D. Magda Abdullah Taher					
majida.taher@uobasrah.edu.iq					
٨. Course Objectives					
١- Learning about the nature of the peoples of world		•			
٢- For the student to become familiar with economic wealth in Europe and Asia		•			
٣- Knowing the cultural development of peoples countries		•			
٩. Teaching and Learning Strategies					
Strategy		١- Educational strategy, collaborative concept planning.			
		٢- Brainstorming education strategy.			
		٣- Education Strategy Notes Series			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hours	The emergence	Social geography	Explaining	Weekly, montl
2		social geography		scientific	daily, writ
		2- The development		material	exams, and

3		the concept a		reading	end-of-year
4		definition of soc		geographical	exam.
5		geography		applications	
6		3- The relationship		the social rea	
7		geography with ot		of Ba	
8		sciences		Governorate	
9		4-Social geographi		terms	
10		topics		immigration a	
11		5- The importance		poverty pres	
12		social geography		there.	
13		6- Uses and objecti		2- Writ	
14		of social geography		scientific rep	
15		7- Data and sources		based on	
Holiday		social geography.		students' fi	
17		8- Research methods		observations a	
18		social geography		linking them	
19		9- Histori		the theoret	
19		development of soc		aspect	
20		geography		3- Link	
21		10-The role		theoretical id	
22		geography in solv		on the subject	
23		social problems		social geograp	
24		11- Models of soc		to the soc	
25		phenomena		reality in Iraq	
26		Migration,			
27		consequences			
28		migration, soc			
29		consequences			
30		migration.			
		12-Geography of crim			
		The concept of cri			
		and the relationship			
		geography to			
		phenomenon of crim			
		13- Poverty a			
		methods of measur			
		poverty.			
		14- Unemployment a			
		its effects			
		15- Divorce			
		16- Applications			
		social geography			

١١. Course Evaluation

Distribution is as follows: ٢٠ marks for monthly and daily exams for the first semester. ٢٠ marks for monthly and daily exams for the second semester. ٥٠ marks for final exams

١٢. Learning and Teaching Resources

Bassem Abdul Aziz Al-Othman – Hussein A Nasser, Social Geography.

Required textbooks (methodolo if any)

Hamid Al-Tufaili – Social Geography (concepts and starting points).	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... Basra.....

Faculty/Institute: .. College of Education for Human Sciences.....

Scientific Department: .. Geography

Academic or Professional Program Name: Bachelor's.....

Final Certificate Name: Bachelor's degree in Geography.....

Academic System: ... annual.....

Description Preparation Date: ١٠/٣/٢٠٢٤

File Completion Date: ٢٠٢٤/٣/١٠

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Following successful scientific methods and means in teaching and creating knowledge of the basic principles of geography and their application and the principles of education in a way that achieves scientific and educational benefit in order to advance society and consolidate the theoretical and applied aspects in a way that raises the advancement of society.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in geography, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

- 1- Introducing students to the various geographical regions in the continents of Asia and Europe
- 2- Introducing students to the natural characteristics of the two continents
- 3- Introducing students to the characteristics of the population and their economic activities

4. Program Accreditation

nothing

5. Other external influences

nothing

٦. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦.	٦.		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٤-٢٠٢٣		Transport and international trade	theoretical	
			٦	Transport and international trade

٨. Expected learning outcomes of the program	
Knowledge	
<p>The importance of transportation in resource exploitation, population movement, and development</p> <p>Recognizing the importance of transportation in determining land use patterns</p> <p>Study of spatial analysis of transportation networks</p> <p>Identify the types of transportation networks</p>	
Skills	

١- To master the skill of learning and research	
٢ - To link natural and human characteristics in the diversity and distribution of geographical phenomena	
Ethics	
Developing students' abilities to share ideas	
Providing appropriate opportunities for students to engage in extracurricular activities that enhance their knowledge of the world's continents	

٩. Teaching and Learning Strategies
<p>١- An interactive lecture conducted by explaining the scientific material and training students to develop and develop concepts</p> <p>٢- Achieving a high level of mental awareness of the problems discussed during the lecture</p> <p>٣- Asking innovative questions that encourage students to analyze and conclude</p>

١٠. Evaluation methods
Weekly, monthly, daily exams and the end of the year exam.

١١. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
					Staff	Lecturer
Assistant Teacher	Human geography Geography	Transport and international trade			yes	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

١٣. The most important sources of information about the program
Transportation Geography, Dr. Majeed Maluk Al-Samarrai, ٢٠١٤

Geography of Transport, Hashim Muhammad Saleh, ٢٠١٤

[٣] Introduction to the Geography of Transport, Dr. Fadl Ibrahim Al-Ajwad

١٤. Program Development Plan

Add new population updates regarding studying the human aspect of the tow continents

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴
2023-2024		Transport and international trade	Basic	----					---						----

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

١. Course Name:														
Transport and international trade														
٢. Course Code:														
٣. Semester / Year:														
٢٠٢٤-٢٠٢٣														
٤. Description Preparation Date:														
10/ 3/ 2024														
٥. Available Attendance Forms:														
My presence only														
٦. Number of Credit Hours (Total) / Number of Units (Total)														
٦٠ hours annually. ٣ hours per week														
٧. Course administrator's name (mention all, if more than one name)														
amania.lbararak@uobasrah.edu.iq														
٨. Course Objectives														
<table border="0" style="width: 100%;"> <tr> <td style="width: 55%; vertical-align: top;"> ١- Learning about the nature of the peoples of the world </td> <td style="width: 5%; text-align: center;">•</td> <td style="width: 40%; text-align: center;">.....</td> </tr> <tr> <td style="vertical-align: top;"> ٢- For the student to become familiar with the economic wealth in Europe and Asia </td> <td style="text-align: center;">•</td> <td style="text-align: center;">.....</td> </tr> <tr> <td style="vertical-align: top;"> ٣- Knowing the cultural development of peoples of different countries </td> <td style="text-align: center;">•</td> <td style="text-align: center;">.....</td> </tr> </table>						١- Learning about the nature of the peoples of the world	•	٢- For the student to become familiar with the economic wealth in Europe and Asia	•	٣- Knowing the cultural development of peoples of different countries	•
١- Learning about the nature of the peoples of the world	•												
٢- For the student to become familiar with the economic wealth in Europe and Asia	•												
٣- Knowing the cultural development of peoples of different countries	•												
٩. Teaching and Learning Strategies														
Strategy		١- Educational strategy, collaborative concept planning. ٢- Brainstorming education strategy. ٣- Education Strategy Notes Series												
١٠. Course Structure														
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method									
1	3 hours	The development of transportation, its effects, importance and the relationship between transportation to different fields of geography and		١- Explaining the scientific material in an interactive way.	Weekly and monthly written exams and end-of-year exam.									
2				٢- Assigning										
3														
4														
5														
6														

7		other sciences		duties a	
8		The relationship		summarizin	
9		transport to natu		the m	
10		phenomena		important	
11		The relationship		ideas	
12		transportation		presented	
13		human phenomena		during t	
14		Transportation rou		lectures	
15		and networks			
16	Holiday	Land transportat			
17		systems and network			
18		Water transportat			
19		systems and network			
20		Air transport syste			
21		and networks			
22		International mariti			
23		channels			
24		Factors affect			
25		maritime navigation			
26		Global shipping fl			
27		structure			
28		Pipeline transportati			
29		The main mariti			
30		navigation routes			
		the world			
		Transport theories a			
		problems			

١١. Course Evaluation

Distribution is as follows: ٢٠ marks for monthly and daily exams for the first semester. ٢٠ marks for monthly and daily exams for the second semester. ٥٠ marks for final exams

١٢. Learning and Teaching Resources

Transportation Geography, Dr. Majeed Maluk Samarrai, ٢٠١٤	Required textbooc (methodology, if any)
Geography of Transport, Hashim Muhammad Sa ٢٠١٤	
[٣] Introduction to the Geography of Transport, Dr. F Ibrahim Al-Ajwad	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



guideDescription of the academic program and course

2024

the introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program: The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: It provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

Program Goals: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning Outcomes: A compatible set of knowledge, skills, and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University name: University...Basra

College/Institute: College.....Education for girls.....

Scientific Department: Department.....Educational and psychological sciences

Name of the academic or professional program: Bachelor's...Educational and psychological sciences

Name of final degree: Bachelor of Science inSciences.Educational and psychological

Academic system: annual

Description preparation date:10/5/2023

Date of filling the file: 02/14/2024

the signature:

nameScientific

assistant:Prof. Dr.

the signature:

nameHead of

Department:Dr . Sarah

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

the date

the signature

Authentication of the Dean

1. See the program

Seekingcollege EducationGirlsTo be one of the leading higher education institutions inuniversity BasraIn the field of modern education and scientific research through its scientific, research and administrative activities, it also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of education.HumanitiesLive and teach it.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in...Humanities majorsAnd its sciences and literature, and in developing the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Goals

1. Embodying vision, mission and goalsuniversity BasraAnd apply the best educational practices with a focus on ensuring and enhancing quality and performance.

2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.

3. **Spreading the culture of human diversity in society and transferring knowledge and skills** Educational Writing academic research and creative scientific achievement through student– and teaching–focused activities.

4. **The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.**

5. **Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.**

6. **Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields Education and the knowledge explosion**

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

4. Program accreditation

Nothing

5. Other external influences

nothing

6. Program structure				
comments *	percentage	Study unit	Number of courses	Program structure
Basic course		60	60	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Measurement and evaluation		2023–2024 / Fourth

8. Expected learning outcomes of the programme	
Knowledge	
	Informing students about the importance of tests and standards and how to design them Educational evaluation, its types, and its importance for the student and professor
Skills	
	Skill expansion Applying and analyzing data results for tests and the skill of evaluating them
Value	
	Developing students' abilities to share effective and positive ideas
	Creating positive feelings towards the academic subject, including acceptance and harmony

9. Teaching and learning strategies

- 1- Cooperative learning strategy
- 2- Brainstorming strategy
- 3- Concept mapping strategy
- 4- Developed lecture method

10. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

11. education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	
	angel			Curricula and teaching methods	psychology	Mr

Professional development

Orienting new faculty members

Professional development for faculty members

development Interpersonal skills Effectively and actively-
Developing students' ability to research and investigate through visiting the library-
Directing and motivating others to work and highlighting the student's personality

12. Acceptance criterion

(Developing regulations related to admission to the college or institute)

- Central admission-For morning studies
- Direct submission of evening studies-Depending on the rate and competition

13. The most important sources of information about the program

- 1 Psychological and educational measurement, written by Mahmoud Ahmed Omar and others, 2010, Dar Al Masirah
- 2- Psychological tests and measures, written by Abdul Jalil Al-Zubaie and others, Ministry of Higher Education-University of Al Mosul
- 3-Measurement and evaluation in education and psychology, written by Ahmed Yaqoub Al-Nour, 2007, Al-Janadriyah House for Distribution and Publishing.
- 4- Electronic resources and books

14. Program development plan

Building psychological and educational tests and comparing them with international tests

Program skills chart

Learning outcomes required from the programme

Value				Skills				Knowledge				Essential or optional?	Course Name	Course Code	the year/the level
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
												Basic	Measurement and evaluation		2023-2024

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1. Course Name:	
Measurement and evaluation	
2. Course Code:	
3. the chapter/the year:Annual	
Annual	
4. Date this description was prepared: 02/14/2024	
5. Available attendance forms:	
My presence only	
6. Number of study hours (total)/number of units (total):	
60 hour annually.Two hours Weekly	
7. Name of the course administrator (if more than one name is mentioned)	
the name:Prof. Dr. Amal Mahdi Jabr Email: amal.mahdi@uobasrah.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> • • • 	1- Identify the stages of scientific thinking A2- Identify the concept of measurement A3- Identify the concept of evaluation A4-Distinguishing between measurement and evaluation in the field of education A5- Identify areas of benefit from measurement and evaluation A6- Identifying and strengthening the strengths and weaknesses and

	addressing them in all educational and social institutions -
9. Teaching and learning strategies	
	The strategy
10. Course structure	

1. Course structure-Vocabulary					
Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week	
Interrogation	The development of measurement and evaluation **Test concept		2	the first	
lecture	*The concept of evaluation and evaluation **The relationship between measurement, testing and evaluation		2	the second	
Discussion	**Characteristics of psychological measurement **Types of calendar **Measurement scales		2	the third	
Cooperative learning	The role of evaluation in improving the educational process		2	the fourth	
Discussion	Measurement and evaluation and their relationship to goal levels		2	Fifth	
lecture	Achievement test		2	VI	

		**Steps for constructing the achievement test			
		Preparing a table of specifications			Seventh
		<u>Statistical analysis of paragraphs</u>		2	VIII
	Concept maps	Types of achievement tests **Essay tests		2	Ninth
	lecture	Objective tests **Classification of tests according to the method of interpretation		2	The tenth
	Discussion	Good test specifications		2	eleventh
	Interrogation	**Honesty and its types		2	twelveth
	Brainstorming	Reliability and its calculation methods		2	Thirteenth
	Flipped row	Evaluation without tests and achievement		2	fourteenth

11. Course evaluation

distributionAs follows: 25Monthly and daily exam grades for the first semester. 25Monthly and daily exam grades for the second semester. 50Score for final exams

12. Learning and teaching resources

1Psychological and educational measurement, written by Mahmoud Ahmed Omar and others, 2010, Dar Al Masirah
2- Psychological tests and measures, written by Abdul Jalil Al-

Required textbooks (methodology, if any)

<p>Zubaie and others, Ministry of Higher Education-University of Al Mosul 3-Measurement and evaluation in education and psychology, written by Ahmed Yaqoub Al-Nour, 2007, Al-Janadriyah House for Distribution and Publishing. 4- Electronic resources and books</p>	
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites